

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,150
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	n/a
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,150		Date Updated: 23 rd July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased physical activity at planned breaktimes	<ul style="list-style-type: none"> A member of the MDSA team to plan for and deliver increased opportunities for physical activity. Resources including books with suggested playground games and a equipment needed to deliver them to be purchased. Addition of new pieces to the trim trail. 		£5,345.00	<ul style="list-style-type: none"> MDSA are actively involving children in more activities. Trim trail is in regular use including a timetabled session for reception classes enabling them to experience it and develop the skills needed to use it independently. 	School continues to review opportunities and liaise with teams to ensure opportunities across outside playtimes. Equipment/resources available to be regularly audited to ensure that the games can continue.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Regular provision of a range of activity.	<ul style="list-style-type: none"> Sports coach to run lunchtime clubs 3x per week. Sports coach support to model and run PE lessons. 	£3,775.00	<ul style="list-style-type: none"> Lunchtime clubs have been accessed by KS1 children throughout the year. Sports coach delivered PE lessons to KS1 alongside teaching assistants throughout the year. 	Sustainability and suggested next steps: Continue to access a sports coach. Identify specific children to access the lunchtime club – including those who have not attended an after school club.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Delivery of planned PE and PD sessions	<ul style="list-style-type: none"> Complete PE membership – sequenced, up to date planning available to staff in FS2 and KS1. Sports Coach to provide CPL for teaching assistants delivering one PE lesson a week to KS1 alongside them. Sports Coach to work with EYFS staff to delivered a PD session once a week. 	£6,105.00	<ul style="list-style-type: none"> Wider range of staff have knowledge of how to organise and run PE/PD lessons. Complete PE units are planned into the PE subject map on a 2 year rolling cycle which is regularly reviewed. Sports coach has delivered a PD session once a week for EYFS children, building knowledge and physical skills. 	Review the complete PE units being delivered to ensure they are meeting the aims of the curriculum and make best use of any new units offered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school club provision.	<ul style="list-style-type: none"> Sports Coach to run free after school clubs 3x a week for the whole year. 2 clubs to focus on a range of activities and run throughout the year being made available to different children. The third club will introduce a different sport each half term e.g. archery, dodgeball, fencing. 	£1,725.00	<ul style="list-style-type: none"> Reception and KS1 children accessed after school clubs throughout the year; by the spring term clubs were consistently over-subscribed and always full. Children experienced a range of sports including dodgeball and fencing. The popularity of a gymnastics club led to it being repeated several times with different children accessing it each time. Direct promotion of the clubs to those children eligible for pupil premium has meant a steady increase in the proportion attending an after school club to 40-46% 	Continue to provide different clubs each half-term. Review range of clubs available and consider new clubs for each half-term in response to children's interests.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Running a competitive sports day	Supply cover to release PE lead to plan and resource sports day activities.	£200.00	<ul style="list-style-type: none"> Children experienced a competitive sports event with an audience of parents. 	Consider having more competitive events throughout the year e.g. year group/phase events.

Signed off by	
Head Teacher:	
Date:	Jul 29, 2023
Subject Leader:	<u>Helen Davison</u> <small>Helen Davison (Jul 29, 2023 07:55 GMT+1)</small>
Date:	Jul 29, 2023
Governor:	
Date:	Jul 28, 2023