



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Regular provision of a range of activity.</p> <ul style="list-style-type: none"> • Sports coach to run lunchtime clubs 3x per week. • Sports coach support to model and run PE lessons. <p>Delivery of planned PE and PD sessions</p> <ul style="list-style-type: none"> • Complete PE membership - sequenced, up to date planning available to staff in FS2 and KS1. • Sports Coach to provide CPL for teaching assistants delivering one PE lesson a week to KS1 alongside them. • Sports Coach to work with EYFS staff to deliver a PD session once a week <p>After school club provision</p> <p>Sports Coach to run free after school clubs 3x a week for the whole year. 2 clubs to focus on a range of activities and run throughout the year being made available to different children. The third club will introduce a different sport each half term e.g. archery, dodgeball, fencing</p>	<p>Lunchtime clubs have been accessed by KS1 children throughout the year.</p> <ul style="list-style-type: none"> • Sports coach delivered PE lessons to KS1 alongside teaching assistants throughout the year <p>Wider range of staff have knowledge of how to organize and run PE/PD lessons.</p> <ul style="list-style-type: none"> • Complete PE units are planned into the PE subject map on a 2-year rolling cycle which is regularly reviewed. • Sports coach has delivered a PD session once a week for EYFS children, building knowledge and physical skills. <p>Reception and KS1 children accessed after school clubs throughout the year; by the spring term clubs were consistently over-subscribed and always full. Children experienced a range of sports including dodgeball and fencing. The popularity of a gymnastics club led to it being repeated several times with different children accessing it each time. Direct promotion of the clubs to those children eligible for pupil premium has meant a steady increase in the proportion attending an after-school club to 40-46%</p>	<p>Continue to access a sports coach. Identify specific children to access the lunchtime club – including those who have not attended an after-school club.</p> <p>Review the complete PE units being delivered to ensure they are meeting the aims of the curriculum and make best use of any new units offered.</p> <p>Continue to provide different clubs each half-term. Review range of clubs available and consider new clubs for each half term in response to children's interests</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Employment of a MDSA and coaching via Sports Coach in order to specifically fulfil the role of play leader	To increase the quality of cooperative, positive play pupils	2 - increasing engagement of all pupils in regular physical activity and sport	All midday team were given CPD to promote cooperative games at lunchtime. A new lunchtime system was introduced to structure and support all pupils to engage with a variety of activities at lunchtime. Pastoral Lead has developed, introduced and supported 'play buddies' which has increased child led playtime games. <i>Continue to increase the profile and responsibilities of the play buddies next year.</i> <i>Midday team to receive regular CPD opportunities to support management and organization of new games and activities.</i>	£6173
2. Sports partnership membership	To provide additional opportunities to engage in a greater range of sports, including competitive sports pupils	3 - raising the profile of PE and sport across the school, to support whole school improvement	<i>Did not achieve membership this year – continuation into next year and funds reallocated.</i>	£2150
3. Funded sports travel (to events) to minimise potential cultural capital gaps within sport	To provide opportunities for organised and competitive team sports pupils	2 – increasing engagement of all pupils in regular physical activity and sport 4 - offer a broader and more equal experience of a range	Children took part in the trust wide Sports event in Summer 2024 Children from a range of different experiential backgrounds took part to increase cultural capital for these pupils. Travel was fully funded to allow all chosen	£1500

		of sports and physical activities to all pupils 5 - increase participation in competitive sport	pupils to attend, regardless of personal circumstance.		
4.	Sports coaching from Next Level Sports to increase confidence and skills of staff and pupils	To increase CPL for staff To support pupils with essential emotional development Pupils, staff	1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport 3 - raising the profile of PE and sport across the school, to support whole school improvement	Staff received CPL in: Structuring the PE lesson (linked to our lesson design) Adaptations/scaffolding How to assess PE when not a PE specialist how to measure success and progress. Sports coach also ran two lunchtime sessions per week which supported cooperative play and engagement in structured physical activity. Sports coach also ran a small group resilience session to support pupils emotional perseverance and regulation.	£6000
		4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils	Sports coach has run two weekly after school clubs across a range of activities, prioritising children eligible for PP funding. These include: Dodgeball x 2 Gymnastics x 3 Discovery x 2 Fencing x 2 Archery Ninja Warrior Tennis Ou most popular clubs were run repeatedly throughout the year to allow pupils to reapply for places. A balance was carefully achieved through precise monitoring and priority was given to our oldest pupils.	£2000	

<p>5. Complete PE membership to increase confidence and skills of staff</p>	<p>Delivery of planned PE and PD sessions</p> <p>Staff, pupils</p>	<p>1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Complete PE membership has ensured that a well sequenced, up to date plan has been available to staff in FS2 and KS1 to increase independence and flexibility when teaching PE sessions.</p> <p>Sports Coach has provided CPL for teachers delivering one PE lesson a week to KS1 alongside them. Staff report feeling more confident and increasingly skilled.</p>	<p>£112</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employment of MDSA alongside coaching via Sports Coach	Pupils have had increased opportunities to take part in a variety of activities and physical activity. Play buddies have improved the cooperation skills across school.	<i>The play buddy strategy will continue to be embedded into the next academic year. Midday staff to continue to develop physical literacy through play.</i> <i>Actual cost: £6288</i>
Sports Equipment	Midday team received new equipment linked to taught CPL in types of games that can be played.	<i>Leader will continue to monitor sports equipment to ensure high quality provision for all</i> <i>Actual cost: £150</i>
Funded Sports Travel (for FHP trust sports day/admin/cover)	Pupils were exposed to organised competitive sport, and were not hindered by travel costs. Children's cultural and experiential capital was increased.	<i>Actual cost: £400</i>
Sports Day (Leadership)	Sports day was attended by approximately 80% of parents and all pupils were able to take part, increasing the inclusivity of the event. There was a mix of competitive and noncompetitive sport activities on the day, allowing pupils to demonstrate their growing cooperative skills.	<i>Actual cost: £220</i>
Sports Coaching (Super Star Sports and Next Level Sports)	Staff's confidence, knowledge and skills in teaching PE and sport have been improved, and staff report feeling more confident and skilled at teaching a range of PE units.	<i>Next Level sports will be used in the academic year 24/25. Coaching to continue for all but particularly to support new members of staff.</i> <i>Actual cost: £7649</i>
Sports Clubs (after school and fully funded)	This year to date, 60% of all pupils across school have attended a club, and of disadvantaged children, 62% have attended either 1 or more fully	<i>Actual cost: £2410</i>

	funded clubs.	
Complete PE subscription	<p>Staff confidence, knowledge and skills in teaching PE and sport have been improved, and staff report feeling more confident and skilled at teaching a range of PE units.</p> <p>The profile of PE and sport across the school has been raised and continues to be an activity that pupils enjoy.</p>	<i>Actual cost: £105</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
N/A		

Signed off by:

Head Teacher:	 <i>Adam Butterworth-Drury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Corrinne Goody (Lead Teacher)</i>
Governor:	 <i>Rachel Van Krimpen</i>
Date:	31/7/24