

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,000
Total amount allocated for 2021/22	£17,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,260

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	n/a By agreement with feeder junior school, swimming instruction is provided in KS2.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £18,260		Date Updated: 13th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 68%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to be aware of the importance of regular physical activity.	1 member of the MDSA team to plan for and deliver increased opportunities for physical activity over lunchtime, including wider use of current school provision (use of the race track). A further proportion of additional members of the team deployed to enable the whole school site to be accessed safely for physical activity (avoiding the need to limit access to certain areas).		£10,490.48	Children participate in the 'Daily dash' on the race track. More activities for physical activity are available. MDSA team are providing more opportunities and actively involving children in sports activities.	School continues to review opportunities available and liaise with phase teams to ensure breadth of opportunity across all outside playtimes.
SEND children have increased opportunities to physical activity to develop gross motor skills	SENDCo to liaise with SEND support staff and source equipment to enable children with high level need to have more opportunities for physical activity.		£370.52	SEND children are climbing more using proprioception frame and some are beginning to explore opportunities for physical activity in the main playground. Increased participation of SEND children in planned PE lessons.	Review of physical needs of children during regular reviews to ensure resources are distributed according to need.
All children have increased opportunity for physical activity during timetabled break and lunchtimes.	Purchase of equipment to support activity not previously engaged in.		£1,486.19	Purchase of traversing wall and basketball nets.	Planned games and siting of equipment to ensure it is used appropriately by a range of children.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a wider range of sports/physical activities.	Sports coach employed to deliver lunchtime and after school clubs with a range of activities.	£780	Lunchtime and after school sports clubs have been accessed by children from reception, year 1 and year 2 throughout the summer term.	Planned to offer access to after school clubs throughout the year. Run clubs for a shorter period of time to enable a wider range of children to access them.
PE lead is able to plan for spending and evaluation of Primary PE & Sport Premium funding	1x day supply cover to allow release time.	£200	Primary PE & Sport Premium strategy written and evaluated.	Arrange distribution of release time throughout year to ensure that review points can have a more immediate impact.
New PE lead is able to review PE provision and receive support from the Trust PE specialist teacher for developing the role.	PE lead has ½ day supply cover to allow release time.	£100	Focused review begun. PE lead is clear around expectations for spending sports premium and has contacts to support with provision.	Plan in release time to enable continued regular review of provision to take place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to a well-planned sequence of learning which provides a broad and balanced PE curriculum.	Membership of Complete PE providing planning, resources and CPL to support subject lead and all staff delivering PE from FS2 to Year 2.	£126.00	All staff in Key Stage 1 and Reception use Complete PE to plan lessons. The PE lead has arranged a curriculum map including a 2 year cycle for Key Stage 1 which has a balance of different PE skills and knowledge throughout the year and allows children to build on learning.	Continue membership of Complete PE to ensure a sequenced progressive PE curriculum. Review units used to include new units as appropriate and enable a progressive sequence throughout the year in addition to that within a unit.
Staff have increased understanding of the scheme of work and confidence in delivering whole class PE lessons.	Sports coaches employed to support staff confidence through modelling, co-teaching and coaching in delivering whole class PE lessons.	£3,640.00	Sports coach from Super Star Sport Midlands employed. Has taught with Key Stage 1 staff throughout the summer term. Teachers have observed then taught alongside and independently. Teachers have increased knowledge of how to structure a PE lesson and strategies to use to enable clear development of pupils knowledge and skills.	Continue to employ sports coach. Review arrangements to enable flexibility within the timetable and that a wider range of staff can access this support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to after school and lunchtime sports clubs which provide a range of different activities which they may be less familiar with.	Sports coach employed to provide a package of lunchtime and after school clubs.	£780	Lunchtime and after school sports clubs have been accessed by children from reception, year 1 and year 2 throughout the summer term.	Planned to offer access to after school clubs throughout the year. Run clubs for a shorter period of time to enable a wider range of children to access them.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to participate in a school sports event.	PE lead has 1 day supply cover for release time to plan the event and make arrangements.	£200	Sports day event planned.	Have more regular in school competitive events throughout the year to build interest, awareness and understanding of how to compete.
Children have the opportunity to participate in a wider competitive sports event involving other schools.	PE lead has ½ day supply to co-ordinate and plan school participation in a Trust sports event.	£100	School achieved 3 rd place out of 31 schools.	Raise profile of sports event across the school to build interest and awareness.

Signed off by	
Head Teacher:	
Date:	Aug 2, 2022
Subject Leader:	
Date:	Aug 2, 2022
Governor:	 Richard Daniels (Aug 2, 2022 19:06 GMT+1)
Date:	Aug 2, 2022